

Wellington Christian School Policy



CODE OF CONDUCT - STUDENTS

RANGS Reference	3.6.2
Date of Last Review	May 2014
Board approval required	Yes
Owner	Head of School

INTRODUCTION

The Wellington Christian School Student Code of Conduct is intended to articulate the culture and tone of our school and will communicate the school community's expected standards of behaviour.

It provides a Biblical basis for appropriate behaviour and allows each student to test whether a course of action is consistent with school expectations. Adherence to the Student Code of Conduct will build up the school community, allowing it to work together in encouragement and purpose.

Each student has a God given responsibility for his or her own behaviour and is accountable for individual behaviour decisions. Many such decisions have an impact on other students, staff and their families. This code will help students make wise decisions about individual behaviour.

Paul encouraged the Colossian Christians, saying "lead lives worthy of the Lord, fully pleasing to Him, as you bear fruit in every good work and as you grow in the knowledge of Christ" (Colossians 1:10 NRSV). Accordingly, we should live to glorify and honour Christ, using our gifts and abilities to serve others, growing in our relationship with the living Lord.

BIBLICAL FOUNDATIONS

"In the beginning God created the heavens and the earth" (Genesis 1:1)

God's act of creation demonstrates His love, sovereignty and our true place in creation. We must be aware of the need to submit to and relate with God in all things.

God created people in His own image as the pinnacle of creation (refer Genesis 1:28)

We have some of Gods attributes – the ability to relate and communicate, the ability to create, the ability to reflect and analyse, the ability to rule over other parts of creation, and the ability to submit to God. Students respect and responsibility for self, others and Gods creation is based on being "in His own image".

"Sin entered the world through one man (Adam) and death through sin, and in this way death came to all men, because all sinned" (Romans 5:12)

We recognise that sin has affected all of us to some extent. This has damaged our relationship with God and with each other. We naturally tend towards sin.

Jesus brings us back into relationship with God (refer Colossians 2:13-15)

Jesus' life, death and resurrection on our behalf bring us back into relationship with God and provide us with the inspiration and the model for good character, to be Christ-like.

The Bible instructs us in how we should live in Christ. As a school community committed to living and learning as Christ would have us do, we acknowledge first and foremost that Jesus is our model. He gives us the grace to become more Christ-like – to live in truth, justice, service and most importantly, love.

STUDENT CODE OF CONDUCT

“Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in life, in faith and in purity” 1Timothy 4:12

Our code of conduct is based on what should happen on any given WCS DAY.

Wisdom
Classroom
Stewardship

Do unto others (relationships)
Actions
Yourself

1. WISDOM

*“The fear of the Lord is the beginning of wisdom and knowledge of the holy one is understanding”
Proverbs 9:10*

Because we want to develop into people of wisdom, we will:

- honour the Bible as God’s word
- listen to and respectfully submit to the authority that God has placed in our lives
- understand that learning at Wellington Christian School is “Bible based and Christ centred” and respect and participate in devotions and Bible teaching positively
- understand that we all make mistakes and that these mistakes don’t change God’s love for us
- understand that just as God forgives us, we forgive anyone who hurts us or does the wrong thing
- stand up for truth and justice, including being wise at knowing when to tell others about an issue
- report dangerous, unwise or serious breaches of this Code of Conduct to a teacher

2. CLASSROOM AND COMMUNITY

“And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” Colossians 3:17

Because we want to work diligently and faithfully use the talents and gifts God has given us in each lesson or school activity, we will:

- give attention to our teachers, focus on the work being done, and participate in lessons in a positive way
- raise our hand to participate and respectfully wait our turn to contribute
- positively accept our learning ability and the learning ability of others
- complete all learning activities, assignments, projects, homework and tasks on time and to the best of our ability
- respect the right of others to learn without interruption
- act immediately on teachers instructions
- use our school diary appropriately

- place our bags neatly outside our classroom and line up quietly outside the room at the beginning of a lesson and stand behind our desks until the teacher asks us to sit down to begin the lesson.

3. STEWARDSHIP

“The Lord God took the man and put him in the garden of Eden to work it and take care of it” Genesis 2:15

Because we understand that the earth is the Lord’s and everything in it (Psalm 24), we are charged to care for the things He has given us, including our school. Therefore we will:

- look after the grass, plants and trees by treating them with respect and walking on paths
- ensure the area we use is kept tidy and well maintained and use the bins to put all or litter in
- use equipment, textbooks and any other resources appropriately keeping them in good working order
- report any damage to property immediately to a teacher

4. DO UNTO OTHERS

“Do to others as you would have them do to you” Luke 6:31

Because we aim to consider others before ourselves and relate to each other in a way that honours God, we will:

- encourage one another and build each other up
- respect teachers, other students and visitors alike, ensuring their safety and wellbeing
- cultivate the fruit of the Spirit (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control) in our dealings with others
- be courteous to each other and speak respectfully, emphasizing “please”, “thank you”, “excuse me”, “you’re welcome” and “I beg your pardon”
- only touch other people if it is wanted and wise to do so
- look for ways to serve others as well as our community

5. ACTIONS

“In everything set them an example by doing what is good” Titus 2:7

Because we want to live in a positive, caring community we understand that we have a responsibility to act in a way that ensures we can all find our place here. This means we will:

- show our affection to others in ways that are wholesome and inclusive
- not bring chewing gum or prohibited items (including weapons, cigarettes or mobile phones) or substances (including alcohol or illegal drugs) to school
- ensure all medication is taken to the office
- stay within the boundaries of the school that we are allowed to be in
- be courteous and sensitive to the needs and differences of others
- look for the good things in others
- be good friends, showing loyalty and forgiveness
- avoid put downs, teasing, nasty comments and excluding others
- avoid being involved in bullying or harassing behaviour and report to a teacher any bullying behaviour we observe

6. YOURSELF

*“Whatever happens, conduct yourselves in a manner worthy of the gospel of Christ”
Philippians 1:27*

Because we are accountable for our own actions and choices, we will:

- be on time for each class or school activity
- respect our own and other people’s personal space and property
- tell the truth
- use people’s names when talking to them
- travel on school buses quietly, tidily and respectfully
- wear our uniform proudly including coming to and going home from school each day
- keep our schoolwork neat and organised and use our school diary appropriately
- use the internet at school according to the agreement we signed
- use language that is wholesome and uplifting. WCS students do not swear or use coarse jokes or filthy talk
- accept responsibility for our actions and seek to right the wrongs we have committed

Related Policies & Procedures	Person Responsible